

# Fall 2021 Panorama Survey Summary



## What does Panorama measure?

The Panorama survey asks students questions which focus on two areas:

**Social-emotional Learning (SEL)** - which Panorama describes as a way to describe “the mindsets, skills, attitudes, and feelings that help students succeed in school, career, and life, such as as growth mindset, grit, and sense of belonging at school.”

**School Supports and Environments** - which they define as “the environment in which students are learning, which influences their academic success, their social-emotional development, and their growth as human beings”

## What did we learn this fall?

We saw an increase across the board in the area of **emotion regulation**. This is a skill we focus on in our classroom SEL instruction and (explain why this helps students learn more effectively/Tie this to academics)

We also saw a consistent increase in **all** SEL categories from all surveys in grades 3-12! This shows us that our students are learning to better manage themselves and develop important skills that will help them succeed in school and in life after graduation.

We also learned some very important things from the supports & environments survey.

As it turns out, HSE student’s perception of **teacher-student relationships** and **sense of belonging** in grades 6-12 went down from last year. Knowing this allows us to own that perception and take positive steps toward making our schools a more welcoming place for our students.

We also saw a large decrease in what our students feel about **school safety**. This number went down in all grades, falling 7% in grades 6-12, which is the biggest drop. While our student’s perception of school safety decreased, it’s also important to know that our percentage is still higher than 65% of the nation.

### Student Survey Snapshot

- 13,967 Responses – 86.6% of students
- Consistent progress in competencies in grades 3-12
- Some increases in 3-5 Supports and Environments results
- Drop in 6-12 Supports and Environment results
- Small decreases in K-2 SEL Competencies

### K-2 Survey Results

The survey revealed a small decline in most SEL skills, but an increase in **emotion regulation**.

### 3-5 Survey Results

We saw an increase in all SEL competencies, with the largest increase seen in **Emotion Regulation**. The results of the student supports and environment survey show a trend of increasing **teacher-student relationships** but saw a significant decline in **school safety**.

### 6-12 Survey Results

Survey results show an increase across all SEL competencies, with the most significant increase seen in **emotion regulation**. Just like the 3-5 survey we saw a large decrease in perception of **school safety**, and noticeable declines in both **teacher-student relationships**, and **sense of belonging**.