

What The Results Show Us

The Spring 2022 survey marks our fourth year of delivering the Panorama survey in the spring. A number of important data points were revealed as a result of the long term availability of this data. We saw a slight decline in most areas compared to the fall. However, due to the availability of the trend-line data going back to Spring 2019, we can see a pattern emerge in which our Panorama results decline each spring and rebound in the fall. Despite the general decrease in favorability results, we did see several encouraging increases in the area of **School Safety** and **Grit** (two historical areas of struggle for HSE.)

In order to give a meaningful voice to our exceptional learners in Life Skills and FAP classes, we delivered the K-2 version of the survey to these students across all grades.

Student Survey Snapshot

- 13,429 Responses – 85% (of gr. 3-12)
- Some setbacks in all categories grades 3-5
- Gains in 6-12 SEL Competencies
- Growth in most K-2 competencies

Response Rates

- K-2 – 93%
- 3-12 – 85%

K-2 Survey Results

The results of this survey show increases in all areas but school safety.

3-5 Survey Results

We saw decreases in most competencies from Fall of 2021. In examining our longer trend-lines, we can see that this decrease is consistent with previous Fall to Spring comparisons. While perceptions of school environment factors did decrease as well, we saw an encouraging increase in student perception of **School Safety**, which was our greatest opportunity for growth in the Fall.

6-12 Survey Results

Encouraging growth was observed in all SEL competencies in grades 6-12. The greatest increase was seen in the area of **Grit**, a historically low scoring competency in HSE. Grade 6-12 school supports and environment results stayed mostly level from Fall 2021, with a slight decrease in **Teacher-Student Relationships**.

Looking Forward

It became evident during the spring survey that delivering the survey earlier in the semester would benefit both teachers and students. School administrators and leaders will be reflecting on this data to determine how we can use the insights from the survey to increase academic success in our schools.